



St John Paul II Catholic Primary School

School Information 2018

ITEM	SUBJECT	SCHOOL PERFORMANCE INFORMATION
1	School Context	<p>St John Paul II Catholic Primary is a co-educational primary school catering for approximately 355 children from Kindy to Year 6. Being a school in a rapidly growing part of the metropolitan area we welcome children from all over the world throughout the school year. Our motto, "In Harmony", reflects our multicultural community. As a result, we have developed an environment where inclusivity and tolerance are essential.</p> <p>Our school community comprises families from 36 nationalities. 33% speak a language other than English. 4% of our children are indigenous.</p> <p>As a result, our school offers a broad curriculum, which exposes the children to become confident and competent members of our school community and society. We work hard at developing relationships between school, home and the community.</p> <p>As a Catholic school we have a strong Religious Education program running throughout the school. Our sacramental program is Parish based. St John Paul II has a focus on both Literacy and Numeracy. The Arts and PE are also an important part of the curriculum.</p> <p>Supplementary programs such as <i>Rainbows</i>, <i>Protective Behaviours</i>, <i>Kagan co-operative Learning</i>, <i>Reading Recovery</i>, <i>Levelled Literacy Intervention</i>, <i>You Can Do It</i> and <i>Crunch & Sip</i> have been well established.</p> <p>A social worker is employed .6, a school chaplaincy worker .4 and Indonesian is the language undertaken for LOTE.</p> <p>A playgroup for pre-schoolers is offered each Friday morning.</p> <p>Before and after school care is available onsite through OSHClub.</p> <p>Weekend Masses are held on the school site and are open to all community members to attend.</p>
2	Teacher standards	<p>4 - 5 year trained Masters of Education 20 - 4 year trained Bachelor of Education 4 have accreditation for Leadership of Religious Education.</p>

		Reading	84%
		Writing	97%
		Spelling	95%
		Grammar/Punctuation	92%
		Numeracy	97%
6	Parent, Teacher and Student satisfaction	<p>Communication between the School (teachers and administration), parents and students takes place continually. The school administration and class teachers are in constant contact with parents and vice versa regarding issues that may arise or have arisen during the school year.</p> <p>The 'Tell Them From Me' community survey that went out to parents, staff and students provided feedback in relation to their satisfaction with the school.</p> <p>Those families responding indicated a high level of satisfaction with the school.</p> <p>Staff indicated that it is a supportive and fulfilling environment in which to work.</p> <p>Children indicated that the majority found school to be a safe and secure place to be. They generally enjoyed school life and the activities and people they were involved with.</p>	
7	School income	<p><u>Link to My School Website.</u></p>	

8

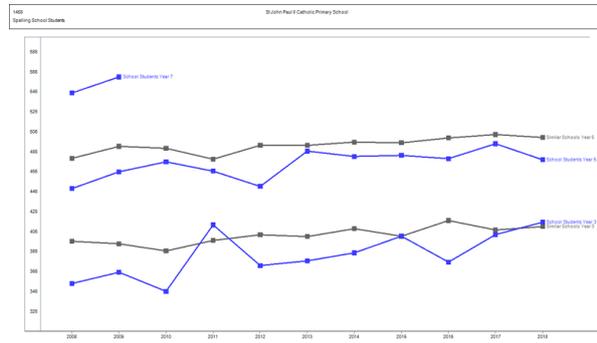
Annual School Improvement

St John Paul II Catholic Primary continued its engagement in the Fogarty EDvance intensive school improvement program with our aspiration to move from below CEWA like schools to above CEWA like schools in NAPLAN.

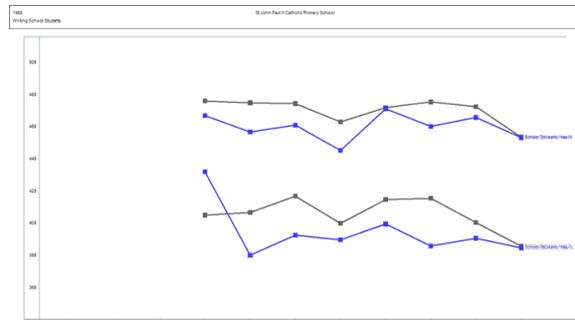
Three areas where our NAPLAN results have shown a degree of success are:

1. Current Year 3s

Spelling results are above CEWA like schools (First Year 3 cohort to have used Letters and Sounds for a reasonable period – 18mths) and the gap between our school and CEWA like schools has closed for our most recent cohort of Year 5s in comparison to where they were in Year 3.



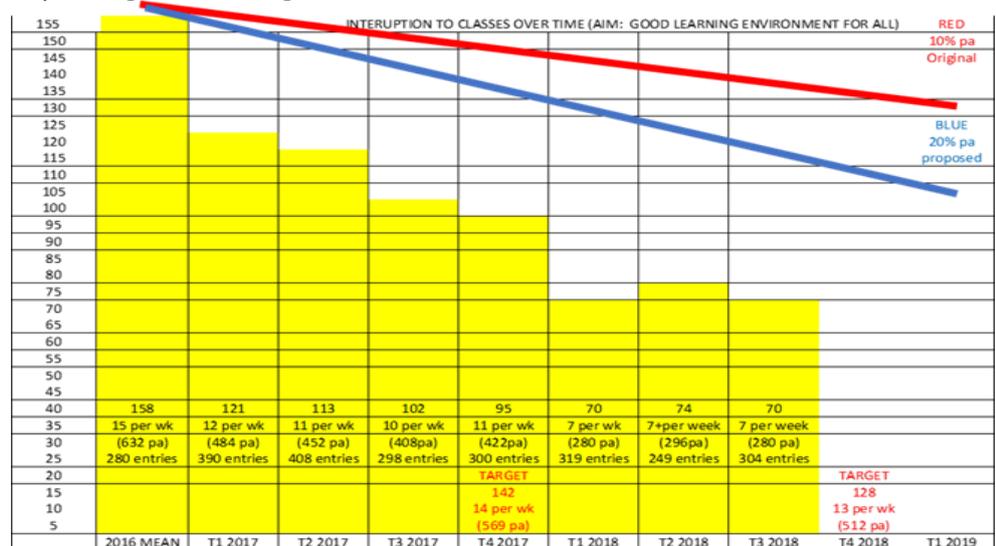
2. NAPLAN writing results have moved up to CEWA like schools and the gap between our school and CEWA like schools has closed for our most recent cohort of Year 5s in comparison to where they were in Year 3.



We identified two key areas to drive continued school improvement:

1. *Learning Environment: Create a positive learning environment to support teachers and students.*

We observed a continued improvement in student behaviour, positively impacting on learning environments.



2. *Teaching for Learning: Develop a highly competent staff to improve student learning.*

The following practises were refined or introduced:

- Individual staff Coaching based on Explicit Instruction goals*
- Cluster Meetings focussed on Explicit instruction*

		<p><i>PLCs on Explicit Instruction</i> <i>Regular Explicit Instruction Lesson Observations and feedback</i> <i>Distributed Leadership model with all staff driving learning in key learning areas.</i> <i>Refining our data wall to provide a forum for discussion on student data/progress.</i></p> <p><i>St John Paul II Catholic Primary continued to develop the following areas as part of our evangelisation plan:</i></p> <ol style="list-style-type: none">1. PRAYER: Regular enriching prayer experiences and liturgical celebrations focussing on relationship with Jesus.2. PARISH: Forging a strong bond with our parish community.<ul style="list-style-type: none">- Encouraging parents, students and staff participation in weekend Cluster Masses- Involvement of school band and choir in weekend Masses3. CATHOLIC TEACHING: Helping students and staff grow in their understanding of Catholic teaching.<ul style="list-style-type: none">- Introduction of Godly Play to support staff and students understanding of the Gospel.