



Banksia Grove Catholic Primary School

School Information 2012

ITEM	SUBJECT	SCHOOL PERFORMANCE INFORMATION
1	School Context	<p>Banksia Grove Catholic Primary School lies in a beautiful bushland setting, which is an apt environment to develop an understanding of our need to care for the land and sustainable practices. Our school is a co educational primary school catering for children from Kindy to Year 6. Being a school developed in a rapidly growing part of the metropolitan area we welcome children from all over the world throughout the school year. Our multicultural community is a reflection of our motto 'In Harmony". As a result we have developed an environment where inclusivity and tolerance is essential.</p> <p>Our school community comprises families from 30 nationalities. 6% of our children are indigenous. 6% of our children have been identified as having disabilities.</p> <p>As a result our school offers a broad curriculum, which exposes the children to become confident and competent members of our school community and society as a whole. We work hard at developing relationships between school and home and the community as a whole.</p> <p>As a Catholic school we have a strong Religious Education program running throughout the school. Our sacramental program is run in conjunction with St Anthony's Parish. In addition to this Banksia Grove has a focus on both Literacy and Numeracy. The Arts is also an important part of the curriculum. In addition to regular music lessons we have established a junior and senior band; school choir, 2 guitar groups and a recorder group. In Term 3 all the children from Pre Primary up are involved in a dance program. A specialised graphic art program is also running.</p> <p>Supplementary programs such as <i>Rainbows</i>, <i>Protective Behaviours</i>, <i>Collaborative Learning</i>, <i>Reading Recovery</i>, <i>Bluearth</i>, <i>You Can Do It and Crunch & Sip</i> have been well established. As is the class buddies system, an Active After School sports program runs twice a week. Swimming lessons are conducted in Term one for Year 1 -6 students. In Term 3 a dance program is conducted for all children from Pre Primary to Year 6.</p>

		<p>All senior students are involved in the student ministry program. In addition to our Religious Education program across the curriculum, Aboriginal Studies and Sustainability are core elements.</p> <p>A healthy School Canteen is run by the parents each Friday.</p> <p>A social worker is employed .5 Indonesian if the language undertaken for LOTE.</p> <p>Children in the early childhood area are screened for occupational and speech early detection and intervention.</p> <p>A playgroup for pre-schoolers runs each week.</p> <p>Before and after school care is available onsite through Oshclub.</p> <p>This year the Sunday Mass began on the school site and is open to all community members to attend.</p>
2	Teacher standards and qualifications	<p>2 - 5 year trained Masters Ed. B. Ed 12- 4 year trained B. Ed 3 have accreditation for Leadership of Religious Education. 12 have accreditation to teach in Catholic Schools.</p>
3	Workforce composition	<p>14 teaching staff Full time 12 Female 6 Male 6 Part time 2 Female 2 Male 0</p> <p>9 Education Assistants Female 9 Full time 1 Part time 8</p> <p>3 Non-teaching staff Full time 1 Part time 2</p> <p>1 indigenous staff member is employed.</p>
4	Student attendance at school	<p>Whole school average 91.01%</p> <p>Pre Primary 89.3% Yr. 1 95.7% Yr. 2 84.2 %</p>

		<p>Yr. 3 94.7%</p> <p>Yr. 4 91.2%</p> <p>Yr. 5 87.5%</p> <p>Yr. 6 94.5%</p> <p>Dealing with non-attendance</p> <p>Parents/ guardians are expected to notify the school of any absences. This is repeated throughout the school year through the newsletter.</p> <p>SMS has been introduced to contact parents/guardians of children whose attendance is unexplained.</p> <p>An electronic and hard copy of the children's attendance is kept.</p> <p>Absentees are discussed at collaborative conferences.</p> <p>Admin staff may contact parents/ guardians if absenteeism persists.</p> <p>Outside agencies may be contacted if necessary.</p> <p>Good attendance is noted with merit awards.</p>
5	NAPLAN information 2012	<p>Year 3</p> <p>Reading - 95.% at or above minimum standard</p> <p>Writing - 95% at or above the minimum standard</p> <p>Spelling - 91. % at or above the minimum standard</p> <p>Grammar/ Punctuation -87.% at or above the minimum standard</p> <p>Numeracy - 80.% at or above the minimum standard</p> <p>Year 5</p> <p>Reading - 94.% at or above the minimum standard</p> <p>Writing - 95.% at or above the minimum standard</p> <p>Spelling - 88.% at or above the minimum standard</p> <p>Grammar/ Punctuation - 84% at or above minimum standard</p> <p>Numeracy - 92% at or above minimum standard</p>
6	Parent, Teacher and Student satisfaction	<p><i>As part of the Quality Catholic Schools review and improvement program parents, staff and students were surveyed in relation to their satisfaction with the school. Those families responding indicating a high level of satisfaction with the school.</i></p> <p><i>Staff also indicated that it is a supportive and fulfilling</i></p>

		<p><i>environment to work in.</i></p> <p><i>Survey within the school relating to the children indicated that the majority found school to be a safe and secure place to be. They generally enjoyed school life and the activities and people they were involved with.</i></p>
7	<p>Post school destinations</p>	<p>77% attended regional Catholic High Schools. 10% attended local Independent High Schools 3% local DET schools for year 7</p>
8	<p>School income</p>	<p><u>Link to My School Website.</u></p>