



Banksia Grove Catholic Primary School

School Information 2011

ITEM	SUBJECT	SCHOOL PERFORMANCE INFORMATION
1	School Context	<p>Banksia Grove Catholic Primary School lies in a beautiful bushland setting, which is an apt environment to develop an understanding of our need to care for the land and sustainable practices. Our school is a co educational primary school catering for children from Kindy to Year 6. Being a school developed in a rapidly growing part of the metropolitan area we welcome children from all over the world throughout the school year. Our multicultural community is a reflection of our motto 'In Harmony". As a result we have developed an environment where inclusivity and tolerance is essential.</p> <p>Our school community comprises families from 30 nationalities. 5% of our children are indigenous. 6% of our children have been identified as having disabilities.</p> <p>As a result our school offers a broad curriculum, which exposes the children to become confident and competent members of our school community and society as a whole. We work hard at developing relationships between school and home and the community as a whole.</p> <p>As a Catholic school we have a strong Religious Education program running throughout the school. Our sacramental program is run in conjunction with St Anthony's Parish. In addition to this Banksia Grove has a focus on both Literacy and Numeracy. The Arts is also an important part of the curriculum. In addition to regular music lessons we have established a junior and senior band; school choir, 2 guitar groups and a recorder group. In Term 3 all the children from Pre Primary up are involved in a dance program. A specialised graphic art program is also running.</p> <p>Supplementary programs such as <i>Rainbows</i>, <i>Protective Behaviours</i>, <i>Collaborative Learning</i>, <i>Reading Recovery</i>, <i>Bluearth</i>, <i>You Can Do It and Crunch & Sip</i> have been well established. As is the class buddies system. In 2011 an Active After School sports program was introduced. All senior students are involved in the student ministry program. In addition to our Religious Education program across the curriculum, Aboriginal Studies and Sustainability are core elements.</p>

		<p>A social worker is employed .5 Indonesian if the language undertaken for LOTE.</p> <p>Children in the early childhood area are screened for occupational and speech early detection and intervention.</p> <p>A playgroup for pre-schoolers runs each week.</p> <p>Before and after school care is available onsite through Oshclub.</p>
2	Teacher standards and qualifications	<p>2 - 5 year trained Masters Ed. B. Ed 12- 4 year trained B. Ed 3 have accreditation for Leadership of Religious Education. 12 have accreditation to teach in Catholic Schools.</p>
3	Workforce composition	<p>Full time 12 Female 7 Male 5 Part time 12 Female 12 Male 0 1 4 teaching staff 7 Education Assistants 3 Non-teaching staff</p> <p>No indigenous staff are employed at this time</p>
4	Student attendance at school	<p>Whole school average 91.17%</p> <p>Pre Primary 98.3%</p> <p>Yr. 1 83.7%</p> <p>Yr. 2 94.2 %</p> <p>Yr. 3 91.7%</p> <p>Yr. 4 85.2%</p> <p>Yr. 5 94.5%</p> <p>Yr. 6 90.4%</p> <p>Dealing with non attendance Parents/ guardians are expected to notify the school of any absences. Hard copies of absences are kept. Parents/ guardians are contacted by office staff if the school has not been advised of the child being absent on the day. An electronic and hard copy of the children's attendance is kept. Absentees are discussed at collaborative conferences. Admin staff may contact parents/ guardians if absenteeism</p>

		<p>persists. Outside agencies may be contacted if necessary.</p> <p>Good attendance is noted with merit awards.</p>
5	NAPLAN information 2011	<p>Year 3 Reading - 96.3% at or above minimum standard Writing - 100% at or above the minimum standard Spelling - 96.3 % at or above the minimum standard Grammar/ Punctuation -96.3% at or above the minimum standard Numeracy - 91.5% at or above the minimum standard</p> <p>Year 5 Reading - 96.7% at or above the minimum standard Writing - 96.7% at or above the minimum standard Spelling - 96.7% at or above the minimum standard Grammar/ Punctuation - 100% at or above minimum standard Numeracy - 91.5 % at or above minimum standard</p>
6	Parent, Teacher and Student satisfaction	<p><i>As part of the Quality Catholic Schools review and improvement program parents, staff and students were surveyed in relation to their satisfaction with the school. Those families responding indicating a high level of satisfaction with the school.</i></p> <p><i>Staff also indicated that it is a supportive and fulfilling environment to work in.</i></p> <p><i>Survey within the school relating to the children indicated that the majority found school to be a safe and secure place to be. They generally enjoyed school life and the activities and people they were involved with.</i></p>
7	Post school destinations	<p>78% attended regional Catholic High Schools. 10% attended local Independent High Schools 12% local DET schools for year 7</p>
8	School income	<p>Link to My School Website.</p>