



**Australian Government**



**CATHOLIC EDUCATION**  
OFFICE OF WESTERN AUSTRALIA



***BANKSIA GROVE CATHOLIC PRIMARY SCHOOL***  
***BANKSIA GROVE***

**SCHOOL LEVEL PLAN**

**LOW SES SCHOOL COMMUNITIES NP**

**2010**

**KEY CONTACT AT SCHOOL: Tricia Davis**

## **PURPOSE OF NATIONAL PARTNERSHIP IN LOW SES SCHOOL COMMUNITIES**

Funding provided through the Commonwealth Government Smarter Schools National Partnership Program, along with co-investment from the Western Australian education sectors and schools, is designed to build the capacity of Western Australian schools to contribute to the achievement of the following five higher level outcomes;

- All children are engaged in and benefitting from schooling
- Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving
- Schooling promotes the social inclusion and reduces the educational disadvantage of children, especially Indigenous children
- Australian students excel by international standards
- Young people make a successful transition from school to work and further study

The Catholic Education Office National Partnership for Low SES School Communities;

- Aims to improve literacy and numeracy achievement across all years of schooling
- Provides a focus on strategies which will raise attendance and allow students who move between schools to be tracked and supported
- Supports schools to raise the resilience and engagement of students
- Aims to assist in up skilling staff, particularly Aboriginal Teacher Assistants
- Is contextualised in whole school improvement initiatives
- Links closely to initiatives in other National Partnership Programs
- Where involving schools with Aboriginal students, especially in the Kimberley, aligns to key policy strategies such as the 'Closing the Gap' strategy and the 'Indigenous Education Action Plan Draft'.

Reporting in this National Partnership will occur against key reforms and milestones and will include qualitative and quantitative data which describe the degree of participation, the key processes and important outcomes, especially those that relate to improved student achievement and attendance.

## **School Profile**

Banksia Grove Catholic Primary School is a co-educational primary school catering for children from K to Year 6. The school is located in a rapidly growing part of the metropolitan area with a multicultural community, which is a reflection of our motto 'In Harmony'. The school has developed an environment where inclusivity and tolerance are essential. Our school offers a broad curriculum, which exposes the children to become confident and competent members of our school community and society as a whole. We work hard at developing relationships between school and home and the community as a whole. Banksia Grove has been part of the RAISE literacy initiative since 2004. In 2009 we are part of the Leading Aligned Numeracy Development (LAND) project and in 2010 Bluearth program. Supplementary programs such as Rainbows, Art Therapy, Protective Behaviours, Collaborative Learning, Reading Recovery, EMU (Enhancing Mathematical Understandings) and You Can Do It and Crunch & Sip have been introduced. The children are involved in all Performing Arts activities. Class buddies are well established. In addition to our Religious Education program across the curriculum, Aboriginal Studies and Sustainability are also core elements.

## **Involvement and Support in Specific Low SES Projects**

### ***Extension of Bluearth Program***

The Bluearth program has a proven record in developing social, emotional; interpersonal, personal and physical attributes of students. This typically leads to students who are healthier, more engaged and exhibiting increased attendance rates. This project provides financial and other support to participating schools. The financial support allows for more visits to the school by accredited Bluearth trainers as well as support to train other staff members and community representatives. In the case of non-Kimberley schools, direct financial support allows participating schools to implement and extend the program.

The specific outcomes of this project relate to enhanced interpersonal, personal, health and engagement outcomes which are recognised as being essential for improved learning.

## **Funding**

<b>Specific National Partnership Project</b>	<b>Extension of Bluearth Program</b>
<b>Australian Government Funding Allocated</b>	\$7,000.00
<b>Western Australian Co-investment – CEOWA</b>	\$3,000.00
<b>School Co-Investment</b>	\$13,000.00